An effective approach to designing engaging student activities for both a face-to-face and online setting is to blend the strengths of both deliveries into a robust learning sequence.

Incorporating the accessible and collaborative characteristics of a wiki, together with the social and interactive nature of a workshop/tutorial, results in a learning sequence that challenges students to demonstrate a sound comprehension of the concepts. It also showcases a variety of soft skills.

- group work
- effective communication
- constructive thinking via peer feedback

The first stage in the learning sequence focuses heavily on collaborative knowledge building using the wiki tool as a platform.

Students are assigned a group, each with an authentic accounting case study to be completed collaboratively using the wiki tool.

This case study is prepared before a nominated workshop/tutorial.

Each week one group will present their completed case study wiki and share findings to the class. The in-class audience will discuss and provide constructive feedback for the group.

A second group is allocated the task of amending the wiki presented based on the feedback given.

Each group is allocated the task of amending the wiki of another group post-presentation. Changes reflect the overall feedback given in-class.